



Bayshore Christian School Re-Entry Plan



Confidence in our Community

Bayshore Christian School's mission and purpose remain stronger than ever during these challenging times. When we left our campus on March 13th, we shifted to a remote learning plan in the context of a global emergency. We are no longer in response mode for a sudden crisis, yet we continue to enhance delivery of instruction in a current and post-COVID world. Over these past months, Bayshore has worked with our administrative team, faculty, and staff, and prepared our campus for learning.

We have developed, and continue to refine, our re-entry plan to provide both safety and learning continuity with a Biblical worldview for all of our students.

- I Re-entry Communication: Released June 16th
- II Re-entry Communication: Projected Release July 15th
- III Re-entry Communication: Projected Release August 5th

CAMPUS OPENS AUG. 12

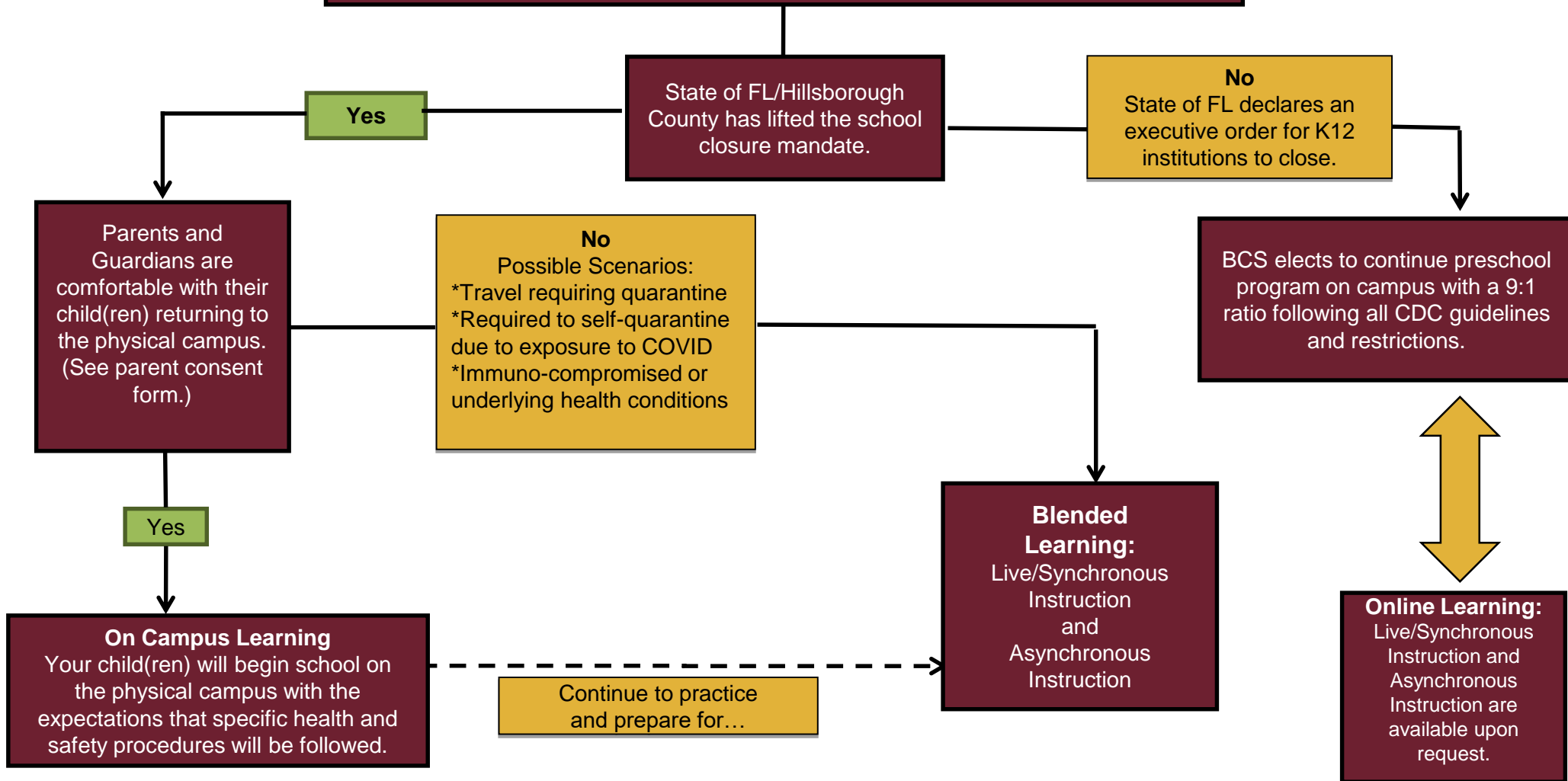
Bayshore Christian School Re-Entry Plan

Membership Network



Preschool Division: K2, K3, and K4

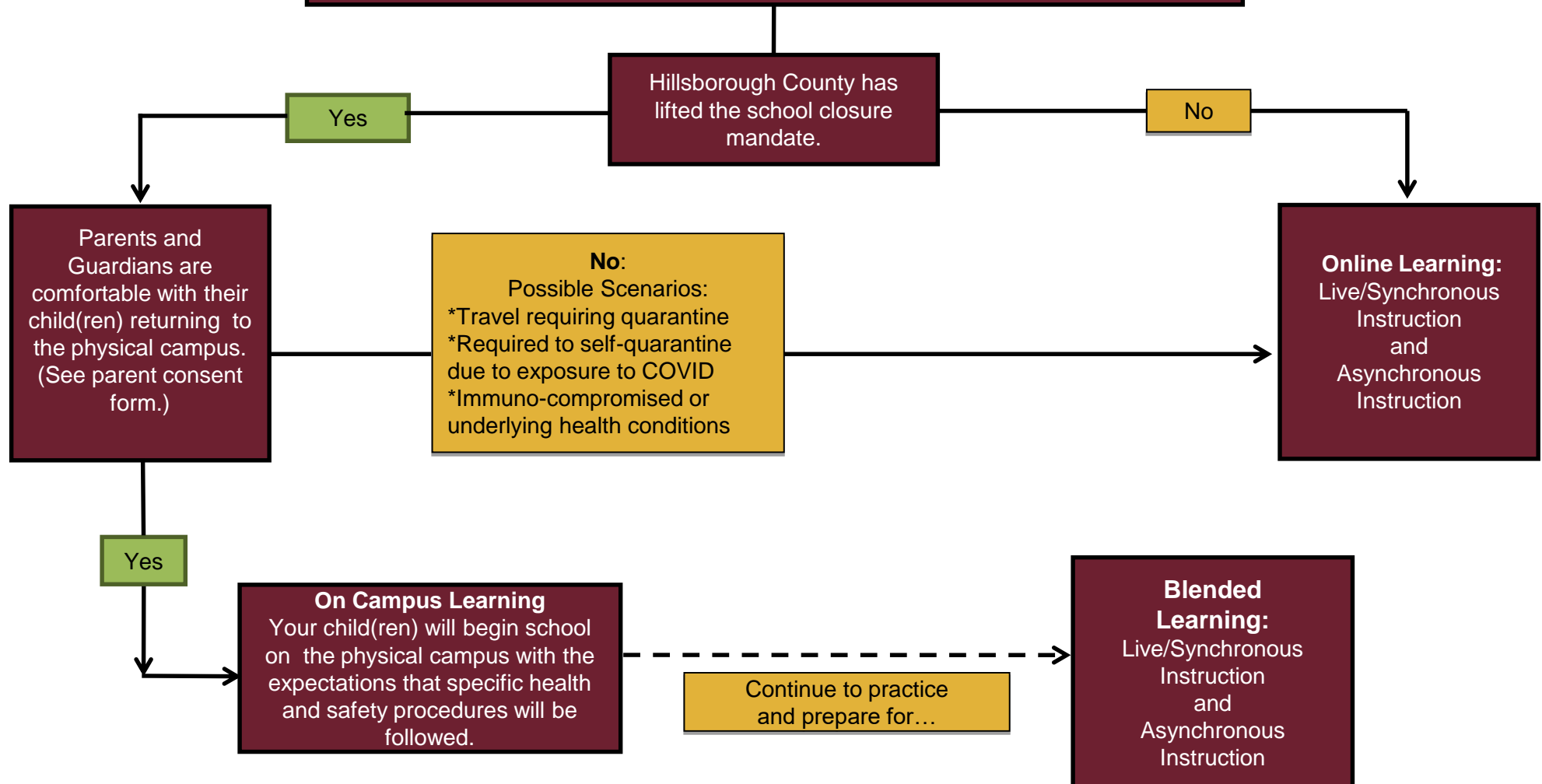
Bayshore Christian's re-entry process is guided by careful consideration of the school board, medical professionals, and local officials.
Bayshore Christian is able to adhere to required protocol and make necessary modifications needed to support students safely returning to campus.



Bayshore Christian School Re-Entry Plan

K-12: Lower Division, Middle Division, and Upper Division

Bayshore Christian's re-entry process is guided by careful consideration of the school board, medical professionals and local officials.
Bayshore Christian is able to adhere to required protocol and make necessary modifications needed to support students safely returning to campus.



Bayshore Christian School Re-Entry Plan

Life on Campus

Expect the Same

Despite global uncertainty, one certainty remains: students learn best in a community of caring adults who know them and understand their needs. The mission of BCS will not change.



**IDEAL STUDENT/
TEACHER RATIOS**



**SOCIAL-EMOTIONAL
LEARNING**



**TRADITION OF
CELEBRATING SUCCESS**



**OUTSTANDING
EARLY READING
PROGRAM**



**K-12
INQUIRY-BASED
CURRICULUM**



**ARTS-INFUSED
EXPERIENCES**



**ATHLETIC
OPPORTUNITIES**

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Life On Campus

Updated as CDC/WHO Recommendations Evolve



Considerations for testing/health screenings for students, faculty, and staff before entering building



Parents and visitors will not be permitted in the building



Lunch will take place outside when weather permits or in classrooms. A refillable water station is available. Students must bring their own water bottles as all drinking fountains will be closed until further notice.



The use of masks is recommended by health authorities for K-12th grade students. Students above the age of two free of a temperature exhibiting other cold like symptoms will be asked to wear masks until symptom free: with frequent outdoor mask breaks.



Schedule for drop-off and pick-up will continue to be staggered



Athletic offerings will be determined by FHSAA recommendations and requirements



Each student will be required to quarantine for two weeks prior to returning to campus for the start of school or throughout the year, if they have travelled to a county, state or country identified by the CDC and/or following an illness with a fever above 100.4



Modifications to dress uniform due to increased time spent outdoors – Dri-fit options now available: [LandsEnd.com](https://www.landsend.com) (K-12)




Enhanced sanitizing and cleaning processes





Outdoor space will be utilized to its full potential for instructional and social purposes

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BCS re-entry: Guided by FL DOE/Hillsborough County



<i>Level of Community Spread (as determined by state and local health officials)</i>	Low/No Spread RECOMMENDATIONS	Minimal/Moderate Spread RECOMMENDATIONS	Substantial Spread RECOMMENDATIONS
<p>Practicing Prevention</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and the optional use of face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocols. • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use • Allow students and staff to bring hand sanitizer and face masks/coverings to use from home • Allow staff to wear face masks/covering, and other appropriate PPE as desired • Turn off water fountains and allow students and staff to bring water bottles from home • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable) <p>CDC Guidance</p> <ul style="list-style-type: none"> • Reopening Guidance for Cleaning and Disinfecting Schools 	<p>School Considerations:</p> <ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and the optional use of face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocols. • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use • Provide masks and other appropriate PPE to staff • Allow students and staff to bring hand sanitizer and face masks/coverings to use from home • Take steps to ensure all water systems and features are safe • Turn off water fountains and allow students and staff to bring water bottles from home • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks <p>CDC Guidance</p> <ul style="list-style-type: none"> • Reopening Guidance for Cleaning and Disinfecting Schools 	<p>School Considerations:</p> <ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school specific protocols • Encourage COVID-19 testing <p>CDC Guidance</p> <ul style="list-style-type: none"> • How to Protect Yourself and Others • COVID-19 Symptoms • COVID-19 and Children • Communication Tools <p>CDC COVID-19 Self-Checker</p> <p>Florida's COVID-19 Hotline</p> <ul style="list-style-type: none"> • Call: 866-779-6121 <p>Crisis Contacts</p> <ul style="list-style-type: none"> • Call: 800-985-5990 <p>Florida Mental Health Hotline</p>

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<p>Life on Campus</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Provide hand sanitizer for students and staff Limit unnecessary congregations of students and staff Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocols Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Establish a protocol for visitors: calling front office before entering, screening visitors, requesting use of face coverings/masks, etc. 	<p>School Considerations:</p> <ul style="list-style-type: none"> Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Mark spaced lines to enter the building and designate entrance and exit flow paths Screen students and staff (to the extent practicable): <ul style="list-style-type: none"> Take temperatures ideally before entering buildings Isolate and send home if internal temperature over 100.4°F (38°C) Establish a protocol for visitors: calling front office before entering, screening visitors, requesting use of face coverings/masks, etc. Restrict nonessential visitors and volunteers. Establish a protocol for student pick/drop up: staggered entry and release, marked spacing for drop-off/pickup 	<p>School buildings are closed K12: only <i>essential staff</i> report in-person to carry out functions that are <i>absolutely necessary</i>.</p> <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p> <p>School Considerations:</p> <ul style="list-style-type: none"> School leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures
<p>Transporting Students: Field Trips Sporting Events</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Providing hand sanitizer for students and bus drivers Allowing bus drivers and students to wear face masks/coverings Limiting field trips (to areas of limited/low transmission): All field trips for the first semester have been postponed. Cleaning and disinfecting frequently touched surfaces on the bus at least daily Airing out buses when not in use 	<p>School Considerations:</p> <ul style="list-style-type: none"> Provide hand sanitizer for students and bus drivers Provide face masks for bus drivers; allow students to wear face masks/coverings Screen students and bus drivers for symptoms of illness and utilize spaced Eliminate field trips Clean and disinfect frequently touched surfaces on the bus at least daily 	<p>School buildings are closed K12. Follow all guidelines set forth by FHSAA for athletics.</p> <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p> <p>No transporting of preschool students.</p>

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<p>Catering/ Lunchroom Guidelines</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Providing hand sanitizer for students and staff Allowing students and staff to wear face masks/coverings while in large group gatherings Conducting cleaning of cafeterias and high-touch surfaces throughout the school day Cashless snack bar option 	<p>School Considerations:</p> <ul style="list-style-type: none"> Allow student hand washing before and after meal service Provide hand sanitizer for students and staff Use disposable plates, utensils, etc. Mark spaced lines to enter the ; designate entrances and exit flow paths; stagger use Conduct cleaning of cafeterias and high-touch surfaces throughout the school day Cashless snack bar option <p>Alternative Serving Models:</p> <ul style="list-style-type: none"> Serving/Eating meals in classrooms Serving/Eating meals in cafeterias with: <ul style="list-style-type: none"> Spaced seating (utilize outdoor space as practicable and appropriate) Avoid sharing of foods and Utensils 	<p>School buildings are closed K12.</p> <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p> <p>Preschool children are required to bring their own snacks and lunch.</p> <p>No snack bar options.</p>
<p>Transitioning while on Campus</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Allowing students and staff to wear face masks/coverings while in large group gatherings Conducting cleaning of hallways and high-touch surfaces throughout the school day Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable) 	<p>School Considerations:</p> <ul style="list-style-type: none"> Limit mixing between groups (to the extent practical) For class changes and other transitions throughout the school day: <ul style="list-style-type: none"> Provide additional time for transition Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated students to minimize congregation of students Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children) 	<p>School buildings are closed K12.</p> <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p>

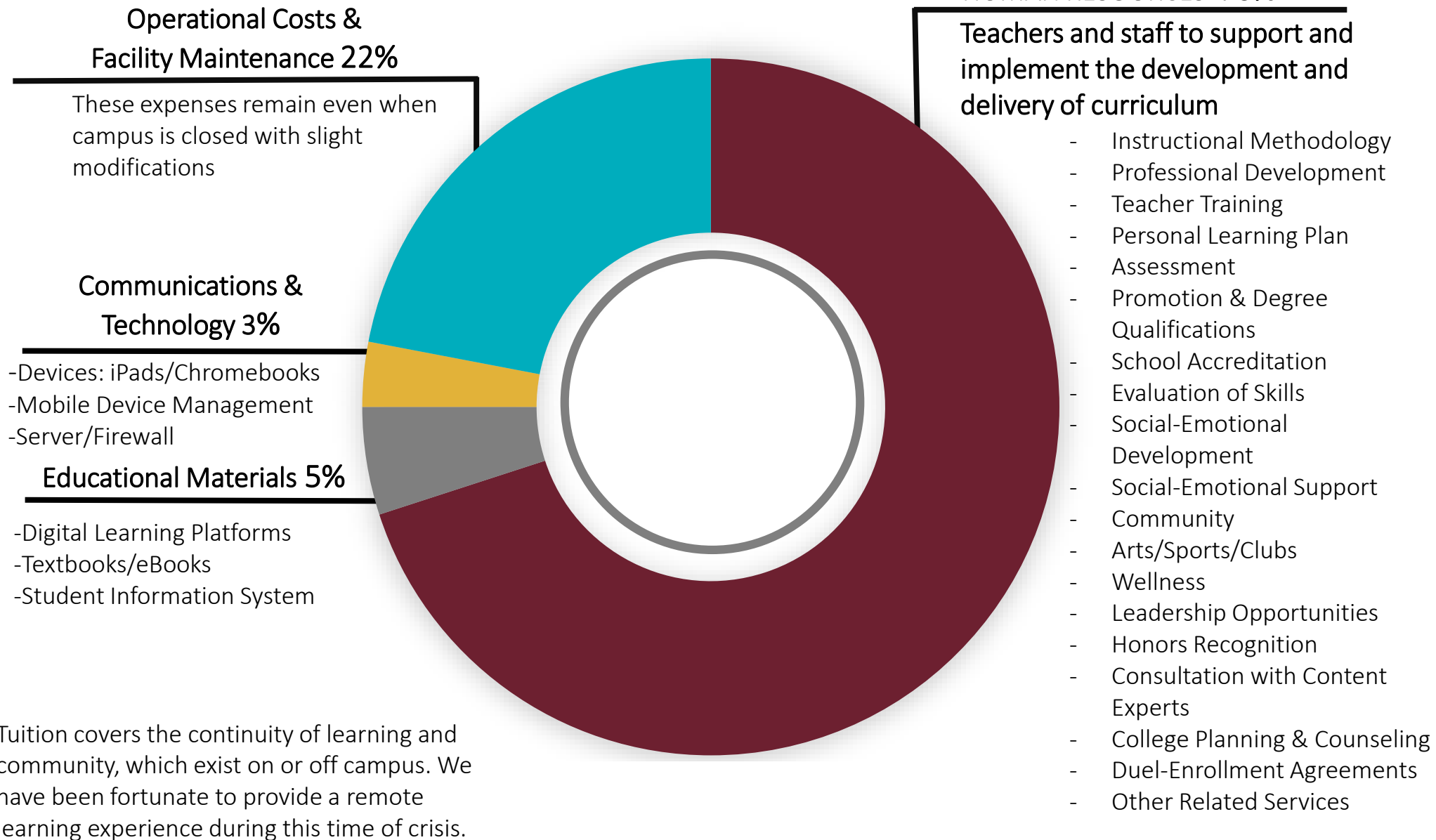
<p>Conducting Large Group Gatherings</p> 	<p>School Considerations:</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Providing hand sanitizer for students and staff Allowing students and staff to wear face masks/coverings Limiting unnecessary congregations of students and staff Follow Florida High School Athletic Association guidelines for sporting events and practices 	<p>School Considerations:</p> <ul style="list-style-type: none"> Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order Discourage the congregation of students in parking lots and common areas Stagger the schedule for large group gatherings (i.e. recess and school meals) Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing Follow <i>Florida High School Athletic Association</i> guidelines for sporting events and practices 	<p>School building are closed K12. Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</p> <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p>
<p>Supporting Learning Initiatives</p> 	<p>School Considerations:</p> <p>Traditional Instructional Model: On Campus</p> <ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> Providing hand sanitizer for students and staff Conducting cleaning of classrooms and high-touch surfaces each day Limiting physical interaction through partner or group work 	<p>School Considerations:</p> <p>Traditional Instructional Model: On Campus</p> <ul style="list-style-type: none"> Use the master schedule to balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize social distancing (to the extent practicable) Limit physical interaction through partner or group work Establish distance between the teacher's desk/board and students' desks Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing <p>Hybrid/Blended Instructional Models: On and Off Campus</p> <ul style="list-style-type: none"> <i>Hybrid models should only be implemented if absolutely necessary.</i> 	<p>School buildings are closed K12 School Considerations:</p> <ul style="list-style-type: none"> Implement a Distance/Virtual Learning Plan Distribute printed instructional packets/ materials and school communications; designate and communicate collection/drop dates and times. www.bayshorechristianschool.org <p>School buildings are open K2,K3, K4: Following all required CDC guidelines and restrictions for early learning centers: 9:1 (or lower ratios)</p>

Bayshore Christian School Re-Entry Plan

Tuition Covers 91% of Total Operating Costs

What Does Your Tuition Pay For?

2019-2020



Bayshore Christian School Re-Entry Plan

Digital Platforms: 🚧 Under Construction 🚧



RenWeb will continue to be our school's main information system. Parents and students can access grades, calendars, announcements, and more.



Zoom is a video conferencing platform that can be used to provide LIVE (synchronous) virtual class meeting space.



Canvas is a virtual classroom, where you can create, store, share, and communicate with teachers.





Our Mission: Bayshore Christian School is committed to challenging, developing, and empowering students for future leadership with a Biblical worldview within a diverse and nurturing environment, so that each student will follow the example of Jesus to "grow in wisdom and stature and in favor with God and man." Luke 2:52



Bayshore Christian School Re-Entry Plan

Administration

Flexibility and transparency is of the utmost importance and we want to encourage you to contact our team if you have any questions or concerns about how we are serving your family. Bayshore Christian School is here to provide learning continuity for your child(ren), and to provide a strong and safe community for your entire family.



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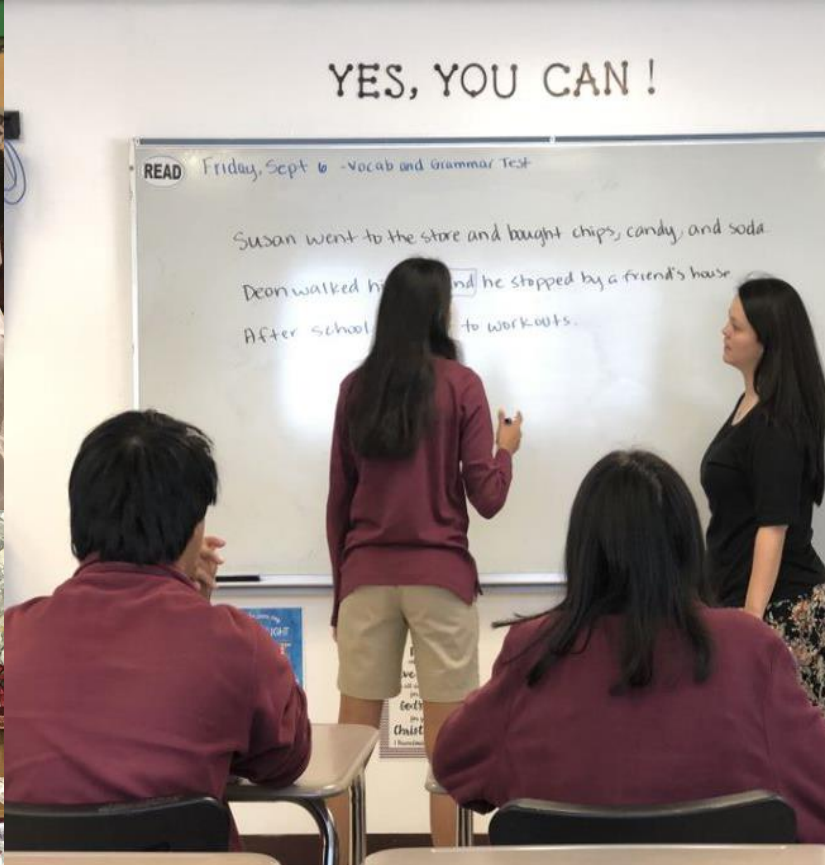
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Bayshore
CHRISTIAN SCHOOL

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