

# 2011 - 2012

## ELEMENTARY SUMMER READING LIST AND REQUIREMENTS

**For students entering Grade 1:** Choose any **three** books at your reading level. For each book:  
1. Draw a picture about the story. 2. Print your name, the title of the book and the author's name on the back of the picture. 3. Ask your parents to help you write down what you liked about the book.

**For students entering Grades 2-5:** Choose and read **three** books that you have not already read, listed under the grade you will be entering in the fall. Authors' names are listed, rather than specific titles to give each student a greater variety of book choices. Write a **Book Report** for **each** book you read using a copy of the Elementary form. Turn in your **three** Book Reports to your teacher during the first week of school.

When all **three** book reports are successfully completed and handed in the first week of school, **5 points** will be added to your **Reading** grade at the end of the first nine weeks. You will also be rewarded with an "I LOVE TO READ CERTIFICATE" that can be redeemed for a treat at the Snack Bar.

### ELEMENTARY SCHOOL RECOMMENDED READING:

**1<sup>st</sup> Grade:** Go to the Library, and choose any **three** books you like. Ask your parents to help you read them. Dr. Seuss "**I Can Read...Beginner Books**" are good books for you to choose.

#### **2<sup>nd</sup> Grade**

Any Amelia Bedelia books (Parish)  
Any Henry and Mudge books (Rylant)  
Any Frog and Toad books (Lobel)  
Any Messy Bessy books (McKissack)

#### **3<sup>rd</sup> Grade**

Any Magic School Bus books (Cole)  
Any Boxcar Children books (Warner)  
Any chapter Berenstain Bears books (Berenstain)  
Any Treehouse Mysteries (Osborne)

#### **4<sup>th</sup> Grade**

Any Beverly Cleary books  
Any Matt Christopher books  
Any My Life is ... books (Meyers)

#### **1<sup>st</sup> - 3<sup>rd</sup> Grade Faith Builder Books**

Happy Days Series  
(Standard Publishing)  
God I Need to talk to You About...  
Series (Carr & Leigh)  
The Treasure Tree  
(Smalley and Trent)  
Jesus Wants All of Me (Smouse)  
Gigi books (Walsh)  
Cul-De-Sac Kids books (Lewis)  
Max Lucado Children's Books

#### **4<sup>th</sup>- 5<sup>th</sup> Grade Faith Builder Books**

Light Keepers: 10 Girls (Howat)  
Light Keepers: 10 Boys (Howat)  
Case for Kids books (Strobel)

Any Animal Ark books (Baglio)  
Any Wishbone books (various authors)

**5<sup>th</sup> Grade**

Any Hardy Boys book (Dixon)  
Any The 39 Clues book (Scholastic)  
Any Narnia Chronicles book (Lewis)  
Any Little House book (Wilder)  
Any Nancy Drew book (Keene)  
Any Cooper Kids Series (Peretti)

Heroes for Young Readers (Y-wam  
Publishing)  
Trial Blazer Series (Christian Focus)

Sugar Creek Gang books (Hutchens)  
Red Rock Mysteries books (Jenkins)  
Starlight Animal Rescue (Mackall)

Max and Me Mysteries (Rushford)

**BAYSHORE CHRISTIAN SCHOOL  
ELEMENTARY BOOK REPORT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

Setting:

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Main Characters

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Summarize the story:

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Would you recommend this book to a friend? Why or why not?

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# 2011 – 2012 MIDDLE SCHOOL SUMMER READING LIST AND REQUIREMENTS

Part of Middle School language arts experience includes summer reading. The goal of summer reading is to keep students engaged in learning and allow them to practice vocabulary building, reading comprehension, and basic writing skills.

Students will need to choose **TWO** books from the “Middle School Classics: Authors” list. Students should choose books they have not already read.

Students will need to complete a Book Report for each book they read, using the Middle School Book Report outline. **Two** reports must be turned in to Mrs. Sander during the first week of school.

## MIDDLE SCHOOL CLASSICS, RECOMMENDED AUTHORS’ LIST:

The authors on this list have written Newbery Medal and Honor Books, awarded for their excellence in young adult literature. Research online by the author’s name, and choose a book that is interesting to you. Books are available at your public Library or at local Tampa booksellers such as Barnes & Noble.

You may read any book by:

C.S. Lewis	Christopher Paul Curtis
Scott O’Dell	Louis Sachar
Lloyd Alexander	Karen Hesse
Mildred Taylor	Sharon Creech
Gary Paulson	Lois Lowry
Kate Di Camillo	Jerry Spinelli
Katherine Patterson	Paul Fleischman
Virginia Patterson	Jean Craighead George
Madeleine L’Engle	Laura Ingalls Wilder
Cynthia Voigt	Elizabeth Speare
E.L. Konigsburg	Gary D. Schmidt
Richard Peck	

**BAYSHORE CHRISTIAN SCHOOL  
OUTLINE FOR MIDDLE SCHOOL BOOK REPORTS**

Each section is worth points (at the end of the sentence in parentheses) that add up to 100%. Type each book report using this format. Or you may write the report in your neatest handwriting.

**Name:** \_\_\_\_\_

**Book Title :** \_\_\_\_\_ ( 5 pts)

**Author :** \_\_\_\_\_ ( 5 pts)

**Vocabulary:** List, correctly spell, and define **FIVE** unfamiliar terms/words used in the book. (10 pts)

**Characters:** Name and give a brief description of **each** of the main characters. (10 pts)

**Setting:** In a paragraph of at least **three** sentences describe the setting of the story in detail. The setting would include where and when the story takes place. (10 pts)

**Plot Summary:** In a paragraph of at least **five** sentences, summarize the important events of the book in chronological order. (20 pts)

**Climax:** In a paragraph of at least **five** sentences, explain either the turning point or the climax (the point of highest excitement) in detail. The climax will take place toward the end of the book and usually occurs when a major conflict in the story is resolved. (10 pts)

**Critique:** In a paragraph of at least **five** sentences, explain how you felt about the book. Tell what you liked and disliked, and what you would change to make it better if you were the author. (20 pts)

**Grammar/Spelling:** (10 pts)

# 2011 – 2012 HIGH SCHOOL SUMMER READING LIST AND REQUIREMENTS

All Bayshore Christian School High School students are required to read **TWO** books during the summer. These books have been chosen for their appeal to young people and for their literary merit. A book report is required for each book you read. Please follow the guidelines below.

## **Bayshore Christian School High School Book Report Guidelines:**

1. Each High School Book Report should be typed, using 12 font New Times Roman.
2. Use a prose format, incorporating all the basic components into the body of the report in paragraph form.
3. Include the complete title of the novel and the author's full name in the introduction.
4. Summarize the plot. Describe the setting and the main characters. Relate the important events that happen in the novel including the character's conflict (problems they experience with each other), the climax (the turning point and point of highest excitement or importance), and the resolution.
5. Evaluation or Critique of the book: In the final paragraph explain how you felt about the novel, what you liked or disliked and why, and what you would change if you were the author.
6. Remember that grammar and spelling count. The report should be **two** pages/six hundred words.
7. Parent's signature: Include a place on the bottom of the book report for your parent to sign, verifying that you read the book and wrote the report yourself.
8. Turn your book reports in to Mr. Fernandez during the first week of school.

## **HIGH SCHOOL RECOMMENDED READING:**

### **9<sup>th</sup> Grade English I**

African Queen (C.S. Forester)      This Present Darkness (F. Peretti)  
Cry, the Beloved Country (A. Paton)      The Chosen (C. Potok)  
The Outsiders (Hinton)      Lord of the Flies (Golden)

### **10<sup>th</sup> Grade English II**

All Quiet on the Western Front (E.M. Remarque)  
Brave New World (A. Huxley)      Dr. Jekyll & Mr. Hyde (Stevenson)  
Farewell to Manzanar (Houston)      The Book Thief (Zusak)  
Exodus (L. Uris)

### **11<sup>th</sup> Grade English III**

The Red Badge of Courage (Crane)      Night (Wiesel)  
Scarlet Letter (N. Hawthorne)      One Flew Over the Cuckoo's Nest (Kesey)  
The Great Gatsby (F. Scott Fitzgerald)  
The Jungle (U. Sinclair)      Born Again (C. Colson)

### **12<sup>th</sup> Grade English IV**

Great Expectations (Dickens)      Screwtape Letters (C.S.Lewis)  
Pride and Prejudice (Austen)      The Hobbit (Tolkien)  
Animal Farm (Orwell)  
Jane Eyre (Bronte)